Investing for Success

Under this agreement for 2022 Tiaro State School will receive

\$21,524*

This funding will be used to

- Ensure all students in years 3 and 5 reach or exceed NAPLAN National Minimum Standards in literacy and numeracy.
- Have ~ 90% of students achieving a C or better in English, Mathematics and Science.
- Support students in reaching pre-determined year-long PM Benchmark reading goals.
- Support students in reaching their P-10 Literacy Continuum Aspects of writing goals.

Our initiatives include

Provide focused and intensive teaching for students requiring additional support to demonstrate
achievement against the year level achievement standards by delivering intensive targeted
reading instruction and focus on specific identified strategies through analysis of individual
reading assessment and the Literacy Continuum. (Cameron, S 2009, 'Teaching Reading
Comprehension.

Strategies: A Practical Classroom Guide').

- Daily Rapid Reading & The Reading LINK-Decoding program 1:1 (Dr Carol Christensen, 2005).
- Establish effective school processes to build teacher capability in:
 - Moderation processes throughout teaching and assessment cycle.
 - Using data to inform student learning goals and target for reading and writing.
 - Providing one-on-one support for students with disability. (Inclusive practices)
 - Providing speech intervention for identified students.
 - Delivering a balanced writing program to plan and deliver an effective writing programme.





Our school will improve student outcomes by

Engaging the services of trained teacher aides to deliver 1: 1 reading programs at differentiated levels for all students	Teacher Aides:	\$14,250
across the school to reach specific reading goals and improving the frequency of Guided and Rapid Reading programs to build on student decoding and comprehension	Resources:	\$ 4,000
skills.	TRS:	\$ 3,274
Engaging the services of a teacher aide to work with student with Disabilities.		
Building staff capability to deliver programs, track progress and individualise practices to suit each individual student learning styles.		
Early Start conducted for Prep twice a year, Year 1 and 2 at the end of the year.		

Rhiannon Gane

Principal

Tiaro State School

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Michael De'Ath
Director-General
Department of Education



